

Overview of Establishment 3 Year Cycle of Improvement Plan Priorities

Session: 2023-24

National Improvement Framework Key Priorities

- Placing the human rights and needs of every child and young person at the centre of education
- Improvement in children and young people's health and wellbeing
- Closing the attainment gap between the most and least disadvantaged children and young people
- Improvement in skills and sustained, positive school-leaver destinations for all young people
- Improvement in attainment, particularly in literacy and numeracy.

National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators	Argyll and Bute Education Key Objectives
<ul style="list-style-type: none"> • School and ELC leadership • Teacher and practitioner professionalism • Parent/carer involvement and engagement • Curriculum and assessment • School and ELC improvement • Performance information 	1.1 Self Evaluation for self-improvement 1.2 Leadership for learning 1.3 Leadership of change 1.4 Leadership and management of staff 1.5 Management of resources to promote equity 2.1 Safeguarding and child protection 2.2 Curriculum 2.3 Learning teaching and assessment 2.4 Personalised support 2.5 Family learning 2.6 Transitions 2.7 Partnership 3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and achievement/Securing children's progress 3.3 Increasing creativity and employability/ Developing creativity and skills for life and learning	<ul style="list-style-type: none"> • Raise educational attainment and achievement for all • Use performance information to secure improvement for children and young people • Ensure children have the best start in life and are ready to succeed • Equip young people to secure and sustain positive destinations and achieve success in life • Ensure high quality partnership working and community engagement • Strengthen leadership at all levels

Strategic Priorities 3 Year Cycle

2023 – 2024:	2024 – 2025:	2025 – 2026:
Improving attainment in writing, OCTNE bronze, Improving QA, Planning, observations and recording in ELC	Improving attainment in numeracy, OCTNE silver, Outdoor learning	Reviewing Curriculum Design, OCTNE gold

Strategic Improvement Planning for Establishment: Overview of Links to Key Policies			Session: 2023-24		
National Improvement Framework Key Priorities <ul style="list-style-type: none"> Placing the human rights and needs of every child and young person at the centre of education Improvement in children and young people's health and wellbeing Closing the attainment gap between the most and least disadvantaged children and young people Improvement in skills and sustained, positive school-leaver destinations for all young people Improvement in attainment, particularly in literacy and numeracy. 			Collaboration and Consultation		
			Who?	When?	How?
			ELC Families	Aug and May	Questionnaire about Seesaw
			All families	October	Questionnaire about nurture
			Staff and Children	Throughout year	Staff and Pupil Council Meetings and whole school gatherings
National Improvement Framework Key Drivers	HGIOS 4 and Early Learning and Childcare Indicators		Argyll and Bute Education Key Objectives		
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Priorities	Proposed Outcome and Impact	Measures			Linked to PEF (Y/N)

Improvement in Writing	Improvement in ACEL Writing data for P1/4/7, improved engagement and enjoyment of writing throughout the school, increase in XBRA levels throughout the school for writing.	ACEL data, pupil voice, teacher observations, formative and summative assessments.	Yes
Our Children Their Nurturing Education	Achievement of OCTNE Bronze Award, better awareness of and engagement with nurture principles from all staff in school and ELC.	OCTNE Action Plan and Evidence, feedback from staff and pupils.	Yes
Improved Quality Assurance Processes	Improved consistency across the school with more high quality self-evaluation, a timetable for PRDs and assessments, all staff taking part in moderation activities.	PRD records on Seemis, Self-evaluation evidence in staff meeting minutes, pupil tracking spreadsheet and assessment evidence, XBRA and DM uplifts.	Yes
Improved Planning, Observation and Recording in the ELCC	Better short and medium term forward planning with children's interests and next steps taken into account, high quality observations documented and shared with families, families more engaged with children's learning.	Planning documents being used every week and updated accurately, recordings of observations in Seesaw, family engagement with Seesaw.	No

Note: This section of the Improvement Plan can be made available to all relevant stakeholders to provide an overview of the session's priorities.